

INCLUSION POLICY

Policy Statement

I make sure I actively include all children and their families.

Policy Procedure

I provide a range of challenging and enjoyable opportunities for each child to learn and develop to their full potential, taking into account age and stage of development, gender, ethnicity, religion, home language and ability.

I provide and make sure that all children have access to a range of books, toys and other resources which reflect positive images and examples of the diversity of life in our society, in accordance with the inclusive practice guidelines within the Early Years Foundation Stage.

I will ensure that my business documentation, policies and documents are accessible to all.

I will promote self esteem and appreciation of others by celebrating the differences which make us all unique.

I will regularly review my risk assessments to ensure accessibility and reasonable adjustments are made.

I challenge racist and other discriminatory remarks, attitudes and behaviour from all children and adults with whom I have contact.

I am aware that some children have specific requirements and/or physical disabilities that require particular support and assistance. I will take appropriate action to make sure that all children are able to access my service, made to feel welcome and that the activities I provide promote their welfare and development.

I believe that by identifying individual needs and taking proactive steps alongside parents/carers, other statutory professionals or agencies, all children should be able to play a full, active and equal part in my activities.

I am aware of all legislations and existing codes of practice produced by the Equality and Human Rights Commission and under the Equalities Act 2010.

I will regularly review, monitor and evaluate my practice and keep up to date by attending relevant training.

Mrs Beverley Flockton
Auntie Bev's Childminding
Reviewed October 2014