

# MANAGING BEHAVIOUR POLICY

## **Policy Statement**

As a registered childminder, I recognise the need to set out reasonable and appropriate limits to manage behaviour of children in my care. By providing a safe and happy environment, the children in my care will be encouraged to develop social skills to help them be accepted and welcomed in society as they grow up.

## **Policy Procedure**

I keep up to date with behaviour management issues and relevant legislation by taking regular training and by reading relevant publications such as 'The Professional Childcarer' and 'Under 5' from the Pre-school Learning Alliance.

All parents receive or have access to a copy of my managing behaviour policy.

I endorse positive discipline as an effective way of setting boundaries for children.

I work together with parents to make sure there is consistency in the way children are cared for. A consistent approach benefits the child's welfare and helps ensure that the child is not confused. Parents are welcome to discuss their child's care and any issues or concerns at any time. I agree methods to manage children's behaviour with parents before the placement starts. These are discussed with parents during initial visits before the contract is signed.

I understand the strength and range of children's feelings and try to help children find constructive solutions for managing these. I encourage responsibility by talking to children about choices and their possible consequences. I aim to be firm and consistent so that children know and feel secure within the boundaries I set. I will respond positively to children who constantly seek attention or are disruptive. I will help children maintain their self-esteem by showing I disapprove of challenging behaviour and not the child themselves.

I will not administer physical punishment, cause pain, discomfort, humiliate or hurt any child in my care. I will only physically intervene and possibly restrain a child to prevent an accident such as a child running into the road or to prevent an injury or damage.

## **Promoting positive behaviour**

I readily praise, approve and reward wanted behaviour such as sharing to encourage it to be repeated. This shows I value the child and it helps build self esteem.

Giving lots of praise for good behaviour to children, parents and others.

Setting a good example, being a good role model as children copy what they see.

Children learn values and behaviour from adults.

Listening to what children have to say.

Rewarding good behaviour (choosing next activity, dvd, etc).

Giving stickers.

Giving children certificates for good behaviour, sharing, etc.

I try to be consistent when saying no and explain reasons why it is not appropriate and considered unwanted behaviour.

Involve children in setting and agreeing house rules:

We take off our shoes when we go into the house to help keep the house clean.

We do not use bad words, call each other names, fight or deliberately hurt anyone else.

We are kind to each other.

We take care of toys, furniture and other equipment.

We eat and drink at the table to help keep the house clean and avoid accidents.

I record all significant behaviour incidents in an incident book. I will discuss these with the parents of the child concerned so that together we can work to resolve any behavioural issues.

Mrs Beverley Flockton  
Auntie Bev's Childminding  
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